



Marietta City Schools
2023–2024 District Unit Planner

AP Psychology

Unit title	Unit 8: Clinical Psychology	Unit duration (hours)	16 Hours
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GSE Standards

SSPFR2 Explain the research methods and the types of statistics used in the field of psychology.

- Explain how psychologists conduct research to describe, explain, predict, and control behavior.
- Describe the types of research methods used by psychologists, include: experiment, survey, case study, and observation.
- Identify the basic elements of an experiment, include: independent and dependent variables, types of experimental control (blind/double-blind procedures, placebo controls).
- Explain the differences between a correlation and an experiment.
- Classify the types and uses of statistics in psychological research, include: descriptive statistics.
- Interpret graphic data representations.
- Explain ethical issues in psychological research.

SSPSP1 Analyze the impact of the social environment on behaviors, and attitudes.

- Analyze and evaluate the ethics of experimentation in social psychology, include: Milgram's experiment of obedience and Zimbardo's Stanford Prison Experiment.

College Board Content:

8.1 Psychological Disorders

8.2 Perspective Approaches to understand Psych Disorders

8.3 DSM's role in the field

8.4 Anxiety Disorders

8.5 Obsessive-Compulsive Disorder

8.6 Posttraumatic Stress Disorder

8.7 Phobias

8.8 Mood Disorders

8.9 Somatoform and Dissociative Disorders

9.0 Personality Disorders

9.1 Types of Therapies

Essential Questions

How should we draw the line between normality and disorder?

How do the medical model and the biopsychosocial approach influence our understanding of psychological disorders?

How and why do clinicians classify psychological disorders

Why do some psychologists criticize the use of diagnostic labels?

Do psychological disorders predict violent behavior?

How do major depressive disorder, persistent depressive disorder, and bipolar disorder differ?

How can the biological and social-cognitive perspectives help us understand depressive disorders and bipolar disorder?

What factors increase the risk of suicide, and what do we know about nonsuicidal self-injury?

What perspectives can help us understand psychological disorders?

How do conditioning, cognition, and biology contribute to the feelings and thoughts that mark anxiety disorders, OCD, and PTSD?

How do genes influence schizophrenia?

What are the three main eating disorders, and how do biological, psychological, and social-cultural influences make people more vulnerable to them?

How do psychotherapy and biomedical therapies differ?

What are the goals and techniques of psychoanalysis, and how have they been adapted in psychodynamic therapy?

What are the basic themes of humanistic therapy, such as Rogers' client-centered approach?

How are brain stimulation and psychosurgery used in treating specific disorders?

What is the rationale for preventive mental health programs, and why is it important to develop resilience?

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

- Disorder Quiz
- Character Case Study Diagnosis Project
- Unit 8 Free Response Question
- Unit 8 Summative
- Therapies Quiz
- Case Study Analysis
- Skits/Tableaus on Anxiety Disorders
- Role Play Formative
- Therapy Project- The Doctor is in

Summative Assessment(s):

Learning Experiences

Add additional rows below as needed.

Objective or Content

Learning Experiences

Personalized Learning and Differentiation

		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
<p>8.1 Psychological Disorders</p> <p>8.2 Perspective Approaches to understand Psych Disorders</p> <p>8.3 DSM's role in the field</p>	<p>A walk around the block simulation.</p> <p>Notes for All Unit 8.</p> <p>Class discussion On deviant vs. distressful vs dysfunctional vs insanity to introduce DSM.</p> <p>Being Sane in Insane Discuss the Rosenhan Study- https://www.youtube.com/watch?v=D8OxdGV_7lo</p>	<p>Reading in partners and pairs, table sets and individually.</p> <p>Extended learning via Crash course and Edpuzzle videos</p>
<p>8.4 Anxiety Disorders</p> <p>8.5 Obsessive-Compulsive Disorder</p> <p>8.6 Posttraumatic Stress Disorder</p> <p>8.7 Phobias</p>	<p>PPT - Anxiety Disorders</p> <p>Walk in our Shows- Show website and listen to one story of each:</p> <ol style="list-style-type: none"> Phobias- Jesse and Emma Panic Disorder- Andrea and Ben Generalized Anxiety Disorder (GAD)- Jasmine and Mitchell PTSD- Eric and Lucie OCD- Debbie and Jamal <p>The Mind Explained.... Anxiety https://www.netflix.com/watch/81062190?trackId=13752289&tctx=0%2C0%2C6dff2283c09072c38c76c58750e4b2a7140de9e73b87f4d30320900aec9701%2C%2C</p>	<p>Teacher centered notes with guided notes and class discussion built in.</p> <p>Individual student choice and listening processing.</p> <p>Table talks.</p>
<p>8.8 Mood Disorders</p> <p>8.9 Somatoform and Dissociative Disorders</p> <p>9.0 Personality Disorders</p> <p>9.1 Types of Therapies</p>	<p>Mood Disorders PPT</p> <p>Excerpts of a Beautiful Mind.</p> <p>Powerpoint: Schizophrenia and Other Disorders</p> <p>Teen Medical Mystery: https://www.youtube.com/watch?v=gbQK8uclAw</p> <p>Read and discuss the story in Myers Text Mark from Plotnik.</p> <p>Dissociative Identity Disorder Part 1: https://www.youtube.com/watch?v=YXuG2zI39yA</p> <p>Part 2: https://www.youtube.com/watch?v=6XIKQC-WnZo</p> <p>Review Twin and Adoption studies with genetic predisposition on factors to produce schizophrenia.</p> <p>Dinner Party for Personality Disorders.</p> <p>FRQ</p> <p>6 groups to present Perspective on therapies:</p>	<p>Pre-teach academic vocabulary through flipped learning homework</p> <p>Self-directed learning by way of problem-based learning</p> <p>Class Discussion on today's meet while viewing A Beautiful Mind.</p>

	<ul style="list-style-type: none"> a. Psychoanalytic therapy b. Humanistic therapy c. Behavioral therapies d. Cognitive therapies e. Drug therapies f. Other Biomedical therapies <p>The Doc is In Case Study Diagnosis Game</p>	
Content Resources		
<p>Kahoot, Blooket, Quizlet, Quiziz</p> <p>Barron's Flashcards Box</p> <p>Myers Textbook AP Psychology 9th Edition</p> <p>Barron's AP Psychology Review</p>		